



HISD SCHOOL BOARD MEMBER SCORECARD

Board Member: **Elizabeth Santos**

For the Meeting: **May 10, 2018**

Served on the Board Since: **2018**

Overall Rating

Medium

Ratings for Specific Areas Prioritized by Houston GPS

High

IMPACT

Demonstrates commitment to setting goals, monitoring progress toward them, and using data and research to guide decision-making

High

EQUITY

Demonstrates commitment to equity and ensuring that all students in the district have access to a high-quality education

Medium

COLLABORATION

Communicates constructively and works productively with other board members and the superintendent; acts respectfully; moves beyond differences

Medium

STEWARDSHIP

Demonstrates integrity with respect to managing district resources; operates transparently without revealing confidential information

Medium

LEADERSHIP

Demonstrates effective leadership; focuses on key board responsibilities such as setting policy and overseeing results rather than trying to micromanage or interfere with the work of the superintendent or staff

Highlights: Board Member's Role in Important Board Policies or Governance Actions

- ✓ Trustee Santos demonstrated a commitment to Equity when she voted for agenda item F.1, attendance boundary option for students to attend Baylor College of Medicine Academy at Ryan.
- ✓ For agenda item B.4, Trustee Santos demonstrated a commitment to Impact when she stated that the only way to start improving student outcomes is when there is a productive, which are not rushed, discussion around students and student outcomes between the administration and trustees.
- ✓ Trustee Santos voted for agenda item B.3, to act on recommendations from the Board Audit Committee.

Areas for Improvement Identified by Houston GPS

- ✓ The Board has not yet contracted an external organization to conduct a performance audit of the budget, but they are heading in the right direction by voting for agenda item B.3 (see above).
- ✓ Limited evidence of Collaboration, Stewardship, and Leadership.