



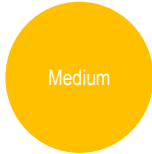
## HISD SCHOOL BOARD MEMBER SCORECARD

Board Member: **Diana Dávila**

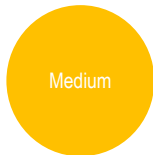
For the Meeting: **May 10, 2018**

Served on the Board Since: **2016 (previously 2004)**

### Overall Rating



### Ratings for Specific Areas Prioritized by Houston GPS



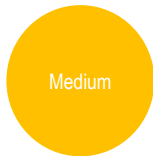
#### **IMPACT**

*Demonstrates commitment to setting goals, monitoring progress toward them, and using data and research to guide decision-making*



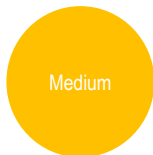
#### **EQUITY**

*Demonstrates commitment to equity and ensuring that all students in the district have access to a high-quality education*



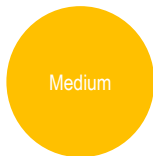
#### **COLLABORATION**

*Communicates constructively and works productively with other board members and the superintendent; acts respectfully; moves beyond differences*



#### **STEWARDSHIP**

*Demonstrates integrity with respect to managing district resources; operates transparently without revealing confidential information*



#### **LEADERSHIP**

*Demonstrates effective leadership; focuses on key board responsibilities such as setting policy and overseeing results rather than trying to micromanage or interfere with the work of the superintendent or staff*

### Highlights: Board Member's Role in Important Board Policies or Governance Actions

- ✓ Trustee Dávila demonstrated a commitment to Equity when she voted for agenda item F.1, attendance boundary option for students to attend Baylor College of Medicine Academy at Ryan.
- ✓ For agenda item B.4, Trustee Dávila stated that the reason why the board is considering having additional board workshops is to provide transparency for all and to provide a clear understanding for board members and the public.
- ✓ Trustee Dávila voted for agenda item B.3, to act on recommendations from the Board Audit Committee.

### Areas for Improvement Identified by Houston GPS

- ✓ The Board has not yet contracted an external organization to conduct a performance audit of the budget, but they are heading in the right direction by voting for agenda item B.3 (see above).
- ✓ Limited evidence of Impact, Collaboration, Stewardship, and Leadership.