



HISD SCHOOL BOARD MEMBER SCORECARD

Board Member: **Holly Maria Flynn Vilaseca**

For the Meeting: **March 8, 2018**

Served on the Board Since: **2017**

Overall Rating

High

Ratings for Specific Areas Prioritized by Houston GPS

High

IMPACT

Demonstrates commitment to setting goals, monitoring progress toward them, and using data and research to guide decision-making

Medium

EQUITY

Demonstrates commitment to equity and ensuring that all students in the district have access to a high-quality education

High

COLLABORATION

Communicates constructively and works productively with other board members and the superintendent; acts respectfully; moves beyond differences

Medium

STEWARDSHIP

Demonstrates integrity with respect to managing district resources; operates transparently without revealing confidential information

High

LEADERSHIP

Demonstrates effective leadership; focuses on key board responsibilities such as setting policy and overseeing results rather than trying to micromanage or interfere with the work of the superintendent or staff

Highlights: Board Member's Role in Important Board Policies or Governance Actions

- ✓ Trustee Flynn Vilaseca has demonstrated Collaboration, Stewardship, and Leadership on the audit committee by establishing a timeline for a performance audit.
- ✓ Trustee Flynn Vilaseca demonstrated Collaboration, Stewardship, and Leadership by putting Item B.2 on the board meeting agenda. Agenda Item B.2 is a formal request to evaluate the merits of centralized and decentralized funding models.
- ✓ Trustee Flynn Vilaseca demonstrated a commitment to Impact when she offered a solutions-oriented recommendation on how to tackle the weaknesses in HISD's special education services by maybe focusing on two or three priorities.

Areas for Improvement Identified by Houston GPS

- ✓ Trustee Flynn Vilaseca left before Hearing of Citizens.
- ✓ Limited evidence of Equity.
- ✓ The Board has not yet contracted an external organization to conduct a performance audit of the budget.