



HISD SCHOOL BOARD MEMBER SCORECARD

Board Member: **Anna Eastman**

For the Meeting: **December 14, 2017**

Served on the Board Since: **2010**

Overall Rating

High

Ratings for Specific Areas Prioritized by Houston GPS

High

IMPACT

Demonstrates commitment to setting goals, monitoring progress toward them, and using data and research to guide decision-making

High

EQUITY

Demonstrates commitment to equity and ensuring that all students in the district have access to a high-quality education

Medium

COLLABORATION

Communicates constructively and works productively with other board members and the superintendent; acts respectfully; moves beyond differences

Medium

STEWARDSHIP

Demonstrates integrity with respect to managing district resources; operates transparently without revealing confidential information

High

LEADERSHIP

Demonstrates effective leadership; focuses on key board responsibilities such as setting policy and overseeing results rather than trying to micromanage or interfere with the work of the superintendent or staff

Highlights: Board Member's Role in Important Board Policies or Governance Actions

- ✓ Trustee Eastman demonstrated Stewardship and Leadership when she made an amendment to agenda item K1 to ensure that there will be money in the reserve fund in future years.
- ✓ Trustee Eastman demonstrated a commitment to Impact when she encouraged her colleagues to pass agenda item J1 so the district can "hit the ground running" with audits next year.
- ✓ Trustee Eastman demonstrated a commitment to Equity when she mentioned that she supports the idea that students can take an AP class virtually if that class is not offered at their campus.

Areas for Improvement Identified by Houston GPS

- ✓ The Board has not yet contracted an external organization to conduct a performance audit of the budget.
- ✓ Limited evidence of Collaboration.